**Teacher Name: Lindsey Kovalik Subject: Geometry Start Date(s): 1-15-18 Grade Level(s): 9-12**

**Building: HAHS End Dates(s): 1-19-18**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will |  | NO SCHOOL |  |  | Formative-  Summative-  Student Self-Assessment- |
| 2 | Students will solve for the measure of sides and angles in various polygons | 3 | Finish quiz, book work, group practice | W  G  I | Textbook, chalkboard | Formative- discussion  Summative-  Student Self-Assessment- recall of material |
| 3 | Students will review for final exam by recalling various geometric techniques and rules to solve for parts of quadrilaterals and circles | 4 | Group packet review | W  G  I | Review packet | Formative-think, pair, share  Summative-  Student Self-Assessment- discussion |
| 4 | Students will review for final exam by recalling various geometric techniques and rules to solve for parts of quadrilaterals and circles | 4 | Finish packet, begin going over problems on the board | W  G  I | Review packet, chalkboard | Formative- explaining problems to the class  Summative-  Student Self-Assessment- |
| 5 | Students will review for final exam by recalling various geometric techniques and rules to solve for parts of quadrilaterals and circles | 4 | Put problems on the board and explain how they found the answer | W  G  I | Review packet, chalkboard | Formative- explaining problems  Summative-  Student Self-Assessment- packet performance |

**Teacher Name: Lindsey Kovalik Subject: Integrated 9 Start Date(s): 1-15-18 Grade Level(s): 9**

**Building: HAHS End Dates(s): 1-19-18**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will |  | NO SCHOOL |  |  | Formative-  Summative-  Student Self-Assessment- |
| 2 | Students will solve problems using distribution and foil | 3 | Finish test, begin final review with book work | W  G  I | Textbook, test | Formative- discussion  Summative-  Student Self-Assessment- knowledge recall |
| 3 | Students will factor expressions using various methods learned | 4 | Worksheet, put answers on board | W  G  I | Worksheet. Chalkboard | Formative- think, pair, share  Summative-  Student Self-Assessment- explaining problems |
| 4 | Students will graph linear equations, identify various parts of the equation, find the slope and the equation given different pieces of a problems | 4 | Worksheet, put answers on board | W  G  I | Worksheet, chalkboard, projector, | Formative- discussion  Summative-  Student Self-Assessment- explaining problems |
| 5 | Students will complete mixed review for final exam | 4 | Use all previous final review material to complete a mixed review | W  G  I | Worksheet | Formative- think-pair-share  Summative-  Student Self-Assessment- differentiating between types of problems |

**Teacher Name: Lindsey Kovalik Subject: Alg II Start Date(s): 1-15-18 Grade Level(s): 10-12**

**Building: HAHS End Dates(s): 1-19-18**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will |  | NO SCHOOL |  |  | Formative-  Summative-  Student Self-Assessment- |
| 2 | Students will complete a review for the final exam | 4 | Finish quiz, complete problems from textbook | W  G  I | Textbook, whiteboard | Formative- think-pair-share  Summative-  Student Self-Assessment- discussion |
| 3 | Students will complete a packet with a mixed review for the final | 4 | Complete packet in groups | W  G  I | Packet | Formative- discussion  Summative-  Student Self-Assessment- recall |
| 4 | Students will complete a packet with a mixed review for the final | 4 | Finish working on packet, stare putting answers on the board | W  G  I | Packet, whiteboard | Formative-  Summative-  Student Self-Assessment- explaining problems |
| 5 | Students will complete a packet with a mixed review for the final | 4 | Put answers from review on the board and explain them | W  G  I | Packet, whiteboard | Formative-  Summative-  Student Self-Assessment- packet performance |