**Teacher Name: Lindsey Kovalik Subject: Geometry Start Date(s): 1-15-18 Grade Level(s): 9-12**

**Building: HAHS End Dates(s): 1-19-18**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will  |  | NO SCHOOL  |  |  | Formative-Summative-Student Self-Assessment- |
| 2 | Students will solve for the measure of sides and angles in various polygons  | 3 | Finish quiz, book work, group practice  | WGI | Textbook, chalkboard  | Formative- discussion Summative-Student Self-Assessment- recall of material  |
| 3 | Students will review for final exam by recalling various geometric techniques and rules to solve for parts of quadrilaterals and circles  | 4 | Group packet review | WGI | Review packet  | Formative-think, pair, share Summative-Student Self-Assessment- discussion |
| 4 | Students will review for final exam by recalling various geometric techniques and rules to solve for parts of quadrilaterals and circles  | 4 | Finish packet, begin going over problems on the board  | WGI | Review packet, chalkboard  | Formative- explaining problems to the class Summative-Student Self-Assessment- |
| 5 | Students will review for final exam by recalling various geometric techniques and rules to solve for parts of quadrilaterals and circles  | 4 | Put problems on the board and explain how they found the answer  | WGI | Review packet, chalkboard  | Formative- explaining problems Summative-Student Self-Assessment- packet performance  |

**Teacher Name: Lindsey Kovalik Subject: Integrated 9 Start Date(s): 1-15-18 Grade Level(s): 9**

**Building: HAHS End Dates(s): 1-19-18**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will  |  | NO SCHOOL  |  |  | Formative-Summative-Student Self-Assessment- |
| 2 | Students will solve problems using distribution and foil  | 3 | Finish test, begin final review with book work  | WGI | Textbook, test  | Formative- discussion Summative-Student Self-Assessment- knowledge recall  |
| 3 | Students will factor expressions using various methods learned  | 4 | Worksheet, put answers on board  | WGI | Worksheet. Chalkboard  | Formative- think, pair, share Summative-Student Self-Assessment- explaining problems  |
| 4 | Students will graph linear equations, identify various parts of the equation, find the slope and the equation given different pieces of a problems  | 4 | Worksheet, put answers on board | WGI | Worksheet, chalkboard, projector,  | Formative- discussion Summative-Student Self-Assessment- explaining problems  |
| 5 | Students will complete mixed review for final exam  | 4 | Use all previous final review material to complete a mixed review  | WGI | Worksheet | Formative- think-pair-shareSummative-Student Self-Assessment- differentiating between types of problems  |

**Teacher Name: Lindsey Kovalik Subject: Alg II Start Date(s): 1-15-18 Grade Level(s): 10-12**

**Building: HAHS End Dates(s): 1-19-18**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will  |  | NO SCHOOL  |  |  | Formative-Summative-Student Self-Assessment- |
| 2 | Students will complete a review for the final exam  | 4 | Finish quiz, complete problems from textbook  | WGI | Textbook, whiteboard | Formative- think-pair-shareSummative-Student Self-Assessment- discussion  |
| 3 | Students will complete a packet with a mixed review for the final  | 4 | Complete packet in groups  | WGI | Packet | Formative- discussion Summative-Student Self-Assessment- recall  |
| 4 | Students will complete a packet with a mixed review for the final | 4 | Finish working on packet, stare putting answers on the board  | WGI | Packet, whiteboard  | Formative-Summative-Student Self-Assessment- explaining problems  |
| 5 | Students will complete a packet with a mixed review for the final | 4 | Put answers from review on the board and explain them  | WGI | Packet, whiteboard  | Formative-Summative-Student Self-Assessment- packet performance  |